



# Anthony Middle School

## Dance Program

### 8th Grade

Syllabus 2019-2020

Instructor: Ms. Smith

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Rm # AuxW

#### Course Description

The dance curriculum is created to give students a more intermediate/advanced dance experience that exposes them to dance combination memorization, dance performance expression, dance improvisation, and dance partnering work. Building on from the 7th grade dance course, students will be asked to apply a global understanding and to develop a global appreciation for how movement connect culture and personal experiences. Students will have two summative grades – a combination performance and a global dance research presentation.

#### Units

- I. Movement Vocabulary – Center and Across the Floor Technique
- II. Dance Combination – Memorization and Performance
- III. Movement Exploration and Improvisation – Body and Mind Reflection
- IV. Dance Partner Work – Movement Collaboration and Caring Teamwork
- V. Global Dance Investigation – Research Project and Presentation

#### Calendar

|          |                        |
|----------|------------------------|
| 1st Week | Classroom Community    |
| 2nd Week | Movement Technique     |
| 3rd Week | Dance Combination      |
| 4th Week | Improvisation          |
| 5th Week | Partnering             |
| 6th Week | Global Dance Discovery |

#### Course Requirements

- Clothes to move in
- Socks or bare feet
- NO GUM

### Participation

You will get a daily participation grade.

3 – dressed properly, fully active and engaged

2 – dressed properly, somewhat active and engaged OR not dressed properly, active and engaged

1– sitting out and observing

0 – Absent

### Make-Up Work/Excused Absence

- Please provide a doctor's note if you are going to sit out
- A doctor's note will excuse your daily participation
- If you choose to sit out there is an Observation Worksheet to fill out (max. 3xs)
- You can make arrangements to make-up an excused absence

### Dance Discovery Worksheet

|                     | Above & Beyond<br>8-7pts   | Meeting Expectations<br>6-5pts   | Meets Some<br>Expectations<br>4-3pts                              | Meets Few<br>Expectations/Does<br>Not Complete<br>2-0pts   |
|---------------------|--|--|---|--|
| Vocabulary          | Two vocabulary terms are defined, there is a description or drawing of the term, and there is a student created sentence using the term in the correct context.                                | Two vocabulary terms are defined there is and description or drawing of the term.  | Two vocabulary terms are defined and submitted.                   | Only 1 of 2 vocabulary terms are defined and submitted.  |
| Dance Investigation | There is a subject selected with basic information about it/them, student writes making a culture or personal connection, and can identify how the subject is influential in a global context. | There is a subject selected with basic information about it/them and student writes making a culture or personal connection. | There is a subject selected with basic information about it/them. | There is a subject selected, but student does not report or writing any information about it/them. |
| Organization        | Writing is clear, organized, detailed, and submitted on time.  | Writing is clear, and submitted on time.   | Writing is sometimes clear and part is submitted on time.         | Writing is not clear, organized, detailed, or submitted on time.                                   |

Your final grade will be based on the overall progress during the course of the 6 week rotation.