Philosophy: Since 1958, Susan B. Anthony Middle School has been providing challenging and rewarding experiences for 6th, 7th, and 8th grade students. Our goal is that through academic excellence, along with respect, readiness, and responsibility, students will reach their highest potential.

International Baccalaureate Middle Years Programme: Anthony is an IB MYP school and very proud of it. Students who attend Anthony receive an education that parallels the learning that occurs in IB schools around the world. The IB philosophy is grounded on the belief that education should be centered around students. To this end, students can expect their day to be full of a wide breadth of content from the traditional core classes to others such as foreign languages and arts that push their boundaries. In these classes, students examine their role not only in their community, but also their role in the world of today and the world of tomorrow.

Principal’s Message:
The middle school years is an important and critical time of transition – moving from elementary and preparing for the bigger challenge of high school. What happens during these few short years at Anthony will have a lasting impression on students’ development and growth. My goal is to ensure that every student is provided the highest quality of education possible in an environment that is safe, values diversity, encourages problem-solving and collaboration and embraces the IB philosophy.

What’s Great About Anthony?
"The teachers do hands on teaching and they take time to show us how to specifically do something."  
– Nellie, 6th grade

"I love that there is always extra help outside of school if you need it.”  
– Ava, 7th grade

"Anthony has a lot of nice teachers, a good community, and more afterschool classes than I can count.”  
– Tobin, 8th grade

"I love that my kids have the opportunity to be part of a diverse inner-city school. I love the IB program and the way it teaches my kids to be stewards of the community and life-long learners.”
– Julie, Parent
Student Demographics

<table>
<thead>
<tr>
<th>Student Population: 643</th>
<th>Grade configuration: 6-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American: 35%</td>
<td>Limited English Proficiency: 10%</td>
</tr>
<tr>
<td>Asian: 4%</td>
<td>Special Education: 13%</td>
</tr>
<tr>
<td>Hispanic: 7%</td>
<td>Free/Reduced Lunch: 43%</td>
</tr>
<tr>
<td>Native American: 2%</td>
<td></td>
</tr>
<tr>
<td>White: 52%</td>
<td></td>
</tr>
</tbody>
</table>

Middle School Curriculum

All students participate in the IB-MYP at Anthony. They take all eight of the required courses listed below.

1. Arts (visual and/or music)
   - Visual Arts: 2D and 3D
   - Music: Band, Choir, Guitar and Orchestra
2. Design
3. Individuals and Societies (Humanities/Social Studies)
   - 6th graders study Minnesota History
   - 7th graders study Geography
   - 8th graders study U.S. History
4. Language and Literature (English Language Arts)
5. Language Acquisition (World Languages)
   - Offerings: French, Japanese and Spanish
6. Mathematics
   - 6th graders take Math 6, Advanced math or Support Math
   - 7th graders take Math 7, Pre-Algebra, or Intermediate Algebra
   - 8th graders take Algebra, Intermediate Algebra or Geometry
7. Physical and Health Education
8. Sciences
   - 6th graders study Physical Science
   - 7th graders study Life Science
   - 8th graders study Earth Science

Extracurricular Activities

Annual Musical Production
Art Club
Chess Club
Jazz Band
Math Masters Program
Mentoring/Tutoring
Urban Debate League
Athletics
Ski/Snowboarding Club
Student Council
Yearbook Club
Peer Mediation
Student Ambassadors
College Bound Brothers
And much, much, more!

6th Grade Transition

Our 6th grade team of teachers is focused on helping students become organized, confident and responsible individuals. Some of the support systems in place at Anthony are:

- First week of school includes an intensive transition to our middle school program.
- All sixth grade lockers are on the first or basement floors.
- Sixth graders have most of their classes in the same area of the building.
- Sixth graders eat lunch together and only with other sixth graders.
- We have a peer mediation program to help resolve issues with peers.

IB Learner Profile

Students in the MYP develop the ten IB Learner Profile traits.
Contact Mr. Strecker to learn more about the MYP Programme at casey.strecker@mpls.k12.mn.us.

- Open-minded
- Principled
- Reflective
- Risk-taker
- Thinker
- Balanced
- Caring
- Communicator
- Inquirer
- Knowledgeable

What’s Great About Anthony?

“I like the diverse group of students that I get to work with every day.” — Mr. Nolen, Dean

“Anthony is committed to honoring and celebrating our students monthly for outstanding achievement in academics, community service, and school service. We have many dedicated students who will be great global citizens in the future.”
— Ms. Ricks, Teacher

“Our leadership fosters a safe place for staff to explore new ideas so we can be innovative in meeting the needs of our students.”
— Mr. Magnuson, Teacher

Staff Demographics

<table>
<thead>
<tr>
<th>Total Staff: 82</th>
<th>Non-Licensed Staff*: 29</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American: 21%</td>
<td>Licensed Classroom Teacher: 44</td>
</tr>
<tr>
<td>Asian: 2%</td>
<td>Licensed Non-Classroom**: 7</td>
</tr>
<tr>
<td>White: 74%</td>
<td>Administrator: 2</td>
</tr>
</tbody>
</table>
| Other: 3% | * includes deans, tutors, engineers, etc.
|                | ** includes social workers, counselor, nurse, etc. |
# ANTHONY MIDDLE SCHOOL 5-8-10 SIP Goals

*SIP = School Improvement Plan*

### 2014 – 2015 SIP Goals & Strategies

<table>
<thead>
<tr>
<th>READING &amp; MATH Goals</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>✗ Increase student fluency and proficiency in Reading</td>
<td>✗ Incorporate AVID Reading Strategy across the curriculum grades 6-8</td>
</tr>
<tr>
<td>✗ Increase math proficiency and confidence</td>
<td>✗ Implement the IXL online math program for additional math practice</td>
</tr>
<tr>
<td>✗ Increase support for our English Language Learners and Special Education students</td>
<td>✗ Monitor effectiveness of the 6 co-teaching classrooms that were implemented created this fall through observations and conversations to identify additional training and support</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLIMATE Goals</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>✗ Decrease our suspension rate and promote positive interactions between students and between students and staff</td>
<td>✗ Implement Positive School-Wide Engagement plan that aims to keep students in the classroom</td>
</tr>
<tr>
<td>✗ Increase parent involvement to better match the demographics of our school</td>
<td>✗ Utilize our Advisory program to focus on the Social Emotional Learning of our students</td>
</tr>
<tr>
<td>✗ Increase staff knowledge and competency around equity</td>
<td>✗ Parent Liaison will work closely with families and plan events that branch out into the larger community</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MYP Goals</th>
<th>Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>✗ Move Anthony to the Next Chapter of the IB Middle Years Programme</td>
<td>✗ Teachers will receive time and training to craft curriculum that is authentic, holistic, and internationally minded to prepare students for high school, college and life</td>
</tr>
</tbody>
</table>

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**5 percent** annual increase in students overall meeting or exceeding state standards in Reading and Math

In 2014, all students in all grades who met or exceeded standards on the Reading MCA was 63.6% and Math MCA was 60.4%.

Our 2020 GOAL

By 2020, 93.6% or more students will meet or exceed on the Reading MCA and 90.4% or more students will meet or exceed on the Math MCA.

**8 percent** annual increase in students meeting or exceeding standards in Reading and Math for MPS’ lowest performing students.

In 2014, the percent of our lowest performing students in all grades who met or exceeded standards on the Reading MCA was 33% and Math MCA was 27.9%.

Our 2020 GOAL

By 2020, 81% or more of our lowest performing students will meet or exceed on the Reading MCA and 75.9% or more of them will meet or exceed on the Math MCA.

Academic achievement at the middle school will contribute significantly to the **10 percent** annual increase in the four-year high school graduation rate in the district.