



# ANTHONY MIDDLE SCHOOL

## 2018-2019 School Improvement Plan (SIP)

At Anthony, we will strive to achieve our **ACADEMIC** and **CLIMATE** goals using an **EQUITY LENS** as our framework.

### LITERACY SIP GOAL

We will increase MCA reading composite growth scores from 60% of students showing growth to 70% of students showing growth (from 47% to 60% in 2017-18).

<p><b>Strategy:</b> Use <b>Leveled texts</b> in every class a minimum of four times a year.</p> <p><b>Strategy:</b> Implement AVID <b>Critical Reading Strategies</b> in the classroom</p>	<p><b>Leveled Text Resources:</b> MyOn, Achieve 3000, School Leveled Library Resources, Encyclopedia, Britannica, Newsela, Reading A-Z, Scholastic Magazines</p> <p><b>Critical Reading Strategies:</b> Re-read with purpose, Mark the text, Write in the margins</p>
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### MATH SIP GOAL

We will increase MCA math composite growth scores from 53% of students showing growth to 63% of students showing growth (from 46% to 53% in 2017-18).

<p><b>STRATEGY:</b> Each team member will choose 2-3 <b>High Impact Strategies</b> (from John Hattie's book: Visible Learning for Teachers: Maximizing Impact on Learning) to implement for 4-5 weeks, self-evaluate on effectiveness, choose to stay with chosen strategies or choose different strategies.</p>	<p><b>High Impact Strategies Include:</b> Self-reported grades (student reflection), Response to intervention, Formative Evaluation, Class Discussion, Reciprocal teaching, Teacher-student relationship, Spaced vs. Mass practice, Metacognitive strategies, Acceleration, Vocabulary programs, Problem Solving, Concept Mapping, Direct Instruction, Worked examples, Mastery Learning</p>
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### CLIMATE SIP GOAL

Improve student's perception of Teacher-Student Relationships and their perception of Self-Management.

<p><b>Student-Teacher Relationship</b></p>	<p>We will improve student's perception of Teacher-Student Relationships from 69% responding positively to 79% responding positively on the School Climate survey.</p>	<p>By working on communication between teachers and students to better understand one another.</p> <p>By implementing SEL and restorative practices as part our classroom engagement plans.</p>
<p><b>SEL (Social Emotional Learning) SKILL: Self-Management</b></p>	<p>We will improve student's perception of Self-Management from 74% responding easily able to self-manage to 84% responding easily able to self-manage on the School Climate SEL survey.</p>	<p>By implementing self-management lessons in advisory and incorporating two intentional "thinking" (study hall) days during the week in advisory.</p>